



Hampton 1 School District

P.O. Box 177

Hampton, South Carolina

Grades	PK-12 District	
Enrollment	2,783 Students	
Superintendent	Douglas E. McTeer, Jr.	803-943-4576
Board Chair	Mrs. Hannah B. Priester	803-943-4621

THE STATE OF SOUTH CAROLINA 2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	At-Risk	At-Risk
2008	Below Average	Average
2007	Below Average	At-Risk
2006	Average	Below Average
2005	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

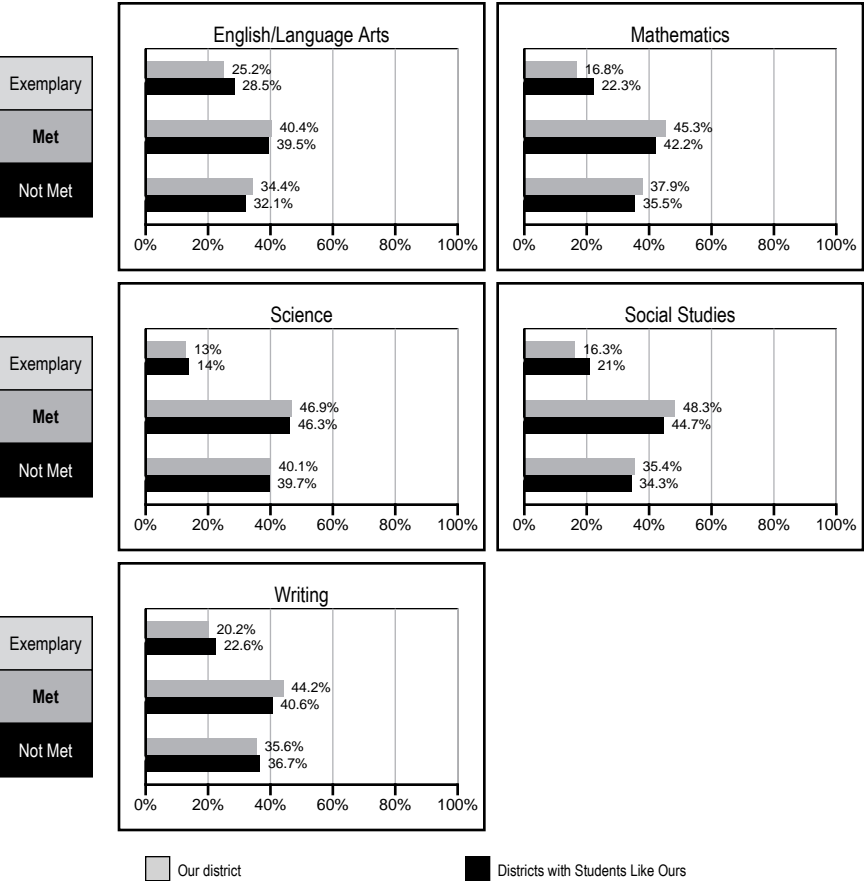
96.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	2	17	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed both subtests	67.9%	75.5%	70.4%	75.5%	77.5%	72.1%
Passed one subtest	21.3%	9.6%	17.1%	13.7%	11.5%	14.3%
Passed no subtests	10.9%	14.9%	12.6%	10.8%	11.0%	13.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	67.0%	75.2%
English 1	52.9%	60.6%
Physical Science	38.1%	44.7%
US History and the Constitution	27.9%	35.3%
All Subjects	47.6%	54.5%

Abbreviations for Missing Data

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,783)				
First graders who attended full-day kindergarten	100.0%	Up from 99.5%	100.0%	99.7%
Retention rate	3.3%	Down from 4.5%	3.4%	3.1%
Attendance rate	94.9%	Up from 94.7%	95.5%	95.7%
Eligible for gifted and talented	5.3%	Down from 8.2%	10.4%	11.2%
With disabilities other than speech	6.7%	Up from 6.2%	10.7%	10.6%
Older than usual for grade	5.2%	Down from 6.0%	4.8%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.7%	0.6%	0.5%
Enrolled in AP/IB programs	6.3%	Down from 10.7%	7.8%	10.5%
Successful on AP/IB exams	N/A	N/A	49.2%	51.2%
Eligible for LIFE Scholarship	41.7%	Up from 19.9%	29.4%	30.8%
Enrolled in adult education GED or diploma programs	47	Up from 32	40	40
Completions in adult education GED or diploma programs	1	No Change	23	30
Annual dropout rate	5.4%	Up from 4.5%	4.0%	3.4%
Teachers (n=199)				
Teachers with advanced degrees	55.8%	Up from 55.2%	56.0%	56.8%
Continuing contract teachers	85.4%	Up from 82.6%	78.5%	76.7%
Teachers with emergency or provisional certificates	7.4%	Up from 5.4%	4.9%	4.6%
Teachers returning from previous year	90.1%	Down from 90.4%	87.8%	88.4%
Teacher attendance rate	94.0%	Up from 93.1%	95.0%	95.0%
Average teacher salary*	\$46,226	Up 4.3%	\$46,140	\$46,992
Vacancies for more than nine weeks	0.0%	Down from 1.0%	0.4%	0.4%
Professional development days/teacher	13.4 days	Down from 18.9 days	13.5 days	13.1 days
District				
Superintendent's years at district	1.0	Up from 0.5	3.0	3.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 19.7 to 1	20.3 to 1	20.5 to 1
Prime instructional time	87.4%	Up from 85.8%	89.7%	89.8%
Dollars spent per pupil**	\$10,041	Up 19.7%	\$9,241	\$9,279
Percent of expenditures for teacher salaries**	49.2%	Down from 54.4%	52.4%	52.7%
Percent of expenditures for instruction**	52.4%	Down from 58.0%	55.6%	56.7%
Opportunities in the arts	Excellent	Up from Poor	Excellent	Excellent
Number of schools	7	No Change	9	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	20.1%	Up from 12.2%	2.3%	3.5%
Average age in years of school facilities	39 Years	Up from 38 Years	28 Years	28 Years
Number of schools with SACS accreditation	3.0	Up from 2.0	9.0	8.0
Parents attending conferences	92.7%	Up from 83.3%	94.3%	93.9%
Average administrator salary	\$73,802	Down 1.5%	\$78,916	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	188	89.9%	750	47.6%	280	63.2%	No
Gender							
Male	88	89.8%	409	46.0%	142	54.9%	N/A
Female	100	90.0%	341	49.6%	138	71.7%	N/A
Racial/Ethnic Group							
White	79	94.9%	350	55.1%	125	57.6%	N/A
African American	109	86.2%	390	40.0%	154	68.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	11	18.2%	18	N/A	11	72.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	97	87.6%	423	41.6%	155	54.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	89.9%	92.7%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	280	394
Number of Diplomas	177	297
Rate	63.2%	74.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2008	2009	2008	2009	2008	2009	2008	2009		
District	453	431	460	428	457	418	1369	1277		
State	484	482	496	496	471	467	1451	1445		
Nation	497	496	510	510	488	487	1495	1493		
ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	17.1	15.6	17.4	17.0	17.4	16.3	18.3	16.9	17.7	16.6
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	36.4 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Hampton School District One continues to be recognized as a progressive, innovative school district dedicated to the pursuit of excellence in academics, athletics, and the arts.

Our progress during the 2008-2009 school year includes the following:

- out of 7 schools are Red Carpet Schools.
- Wade Hampton High School was awarded 2008 Palmetto Gold and Palmetto Silver Awards.
- Brunson Elementary School was recognized as a Palmetto Gold Winner.
- Wade Hampton High School received an Excellent Growth Rating on the 2008 School Report Card.
- Brunson Elementary School met Adequate Yearly Progress (AYP).
- Mrs. Bonnie Wilson, Principal at Ben Hazel Primary School, was a recipient of the 2008 Milken Family Foundation National Educator Award.

We have accomplished a great deal by working together as a team focusing on our number one goal of improving student achievement.

We wish to thank our community for their continued support and our Board of Trustees for their outstanding leadership.

Douglas E. McTeer, Jr., Ph.D.
Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

School	Status	School	Status
Hampton Elementary	CSI	Fennell Elementary	NI-DELAY
Varnville Primary	CSI		

The Hampton 1 School District consists of 7 public schools with 3 of these schools, or 42.9%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	1211	99.8	34.3	40.5	25.3	77.7	82.8	Yes	Yes
Gender									
Male	607	99.7	37.8	39.5	22.7	73.7	79.3	N/A	N/A
Female	604	99.8	30.7	41.4	27.9	81.8	86.5	N/A	N/A
Racial/Ethnic Group									
White	537	100.0	30.1	37.7	32.2	80.2	89.5	Yes	Yes
African American	657	99.5	37.8	42.7	19.5	75.6	73.7	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	76.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
Disability Status									
Disabled	127	98.4	71.3	23.0	5.7	36.1	52.0	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	14	100.0	28.6	42.9	28.6	78.6	75.1	I/S	I/S
Socio-Economic Status									
Subsided meals	826	99.6	39.9	41.1	19.0	73.7	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	1211	99.8	37.7	45.5	16.8	72.0	78.9	Yes	Yes
Gender									
Male	607	99.7	40.9	41.4	17.7	68.7	77.0	N/A	N/A
Female	604	99.8	34.5	49.6	15.9	75.2	80.9	N/A	N/A
Racial/Ethnic Group									
White	537	100.0	28.9	49.1	21.9	78.3	87.2	Yes	Yes
African American	657	99.5	45.5	42.7	11.8	66.3	66.7	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	93.0	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	76.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
Disability Status									
Disabled	127	98.4	72.1	23.0	4.9	37.7	45.5	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	14	100.0	21.4	50.0	28.6	85.7	76.1	I/S	I/S
Socio-Economic Status									
Subsided meals	826	99.6	44.9	43.2	11.8	65.8	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	794	100.0	39.6	47.4	13.0	60.4	67.5
Gender							
Male	386	100.0	39.4	46.4	14.2	60.6	67.0
Female	408	100.0	39.8	48.3	11.9	60.2	68.0
Racial/Ethnic Group							
White	372	100.0	30.6	51.0	18.4	69.4	79.5
African American	411	100.0	49.0	43.6	7.4	51.0	50.3
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	5	I/S	I/S	I/S	I/S	I/S	60.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	85	100.0	69.5	26.8	3.7	30.5	35.6
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	10	I/S	I/S	I/S	I/S	I/S	59.6
Socio-Economic Status							
Subsided meals	531	100.0	48.0	43.6	8.4	52.0	55.1

Social Studies

All Students	798	99.9	35.1	48.6	16.3	64.9	72.3
Gender							
Male	412	99.8	35.9	45.7	18.4	64.1	71.5
Female	386	100.0	34.2	51.8	14.0	65.8	73.2
Racial/Ethnic Group							
White	339	100.0	28.5	47.1	24.5	71.5	80.7
African American	447	99.8	40.0	50.0	10.0	60.0	60.0
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	6	I/S	I/S	I/S	I/S	I/S	68.0
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status							
Disabled	80	100.0	66.2	27.3	6.5	33.8	43.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	10	I/S	I/S	I/S	I/S	I/S	67.9
Socio-Economic Status							
Subsided meals	557	99.8	40.2	49.4	10.4	59.8	62.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	1211	99.3	35.2	42.8	22.0	64.8	70.2	95.9	96.1
Gender									
Male	610	99.0	43.9	37.9	18.2	56.1	63.2	95.7	96.0
Female	601	99.7	26.4	47.8	25.7	73.6	77.5	96.0	96.3
Racial/Ethnic Group									
White	539	99.4	32.2	41.4	26.4	67.8	79.1	94.9	95.9
African American	653	99.2	37.9	44.3	17.8	62.1	57.6	96.6	96.3
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	86.2	97.1	97.3
Hispanic	9	I/S	I/S	I/S	I/S	I/S	62.6	96.8	96.5
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	68.7	87.5	94.9
Disability Status									
Disabled	125	94.4	86.2	9.5	4.3	13.8	26.1	94.9	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	54.7	N/A	96.5
Limited English Proficient									
Limited English	14	100.0	35.7	28.6	35.7	64.3	61.2	96.8	96.8
Socio-Economic Status									
Subsidized meals	821	99.2	41.7	42.7	15.6	58.3	58.9	95.7	95.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	202	100.0	28.5	35.2	36.3	71.5
	4	193	100.0	44.6	31.2	24.2	55.4
	5	213	99.5	30.7	50.2	19.0	69.3
	6	214	99.1	36.9	40.9	22.2	63.1
	7	192	100.0	29.5	38.3	32.2	70.5
	8	197	100.0	35.4	46.0	18.5	64.6
Mathematics							
2009	3	202	100.0	39.4	42.0	18.7	60.6
	4	193	100.0	40.9	43.0	16.1	59.1
	5	213	99.5	40.0	48.3	11.7	60.0
	6	214	99.1	31.5	45.8	22.7	68.5
	7	192	100.0	36.6	46.4	16.9	63.4
	8	197	100.0	38.1	47.1	14.8	61.9
Science							
2009	3	100	100.0	36.1	43.3	20.6	63.9
	4	192	100.0	43.8	45.9	10.3	56.2
	5	106	100.0	47.6	45.6	6.8	52.4
	6	105	100.0	39.8	52.0	8.2	60.2
	7	192	100.0	26.8	55.7	17.5	73.2
	8	99	100.0	51.1	35.1	13.8	48.9
Social Studies							
2009	3	102	100.0	36.5	46.9	16.7	63.5
	4	193	100.0	33.3	54.8	11.8	66.7
	5	106	99.1	39.2	48.0	12.7	60.8
	6	107	100.0	18.1	65.7	16.2	81.9
	7	192	100.0	45.9	35.5	18.6	54.1
	8	98	100.0	30.5	45.3	24.2	69.5
Writing							
2009	3	202	100.0	37.6	33.0	29.4	62.4
	4	194	99.5	40.9	37.6	21.5	59.1
	5	213	99.1	34.3	43.6	22.1	65.7
	6	213	98.1	33.8	43.3	22.9	66.2
	7	193	99.5	33.5	48.9	17.6	66.5
	8	196	100.0	31.2	50.8	18.0	68.8

Abbreviations for Missing Data

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	204	97.5	14.1	43.5	27.7	14.7	56.5	61.8	No	Yes
Male	100	97.0	18.9	42.2	26.7	12.2	48.9	57.4	N/A	N/A
Female	104	98.1	9.9	44.6	28.7	16.8	63.4	66.1	N/A	N/A
White	93	96.8	11.2	32.6	34.8	21.3	67.4	74.3	Yes	Yes
African American	110	98.2	16.8	53.5	20.8	8.9	46.5	44.9	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77.4	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.4	I/S	I/S
Disabled	12	91.7	90.0	N/A	10.0	N/A	10.0	19.4	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	111	97.3	18.3	48.1	26.0	7.7	49.0	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	204	97.5	26.2	29.3	23.6	20.9	53.4	62.7	No	Yes
Male	100	97.0	24.4	35.6	18.9	21.1	50.0	61.8	N/A	N/A
Female	104	98.1	27.7	23.8	27.7	20.8	56.4	63.6	N/A	N/A
White	93	96.8	19.1	23.6	25.8	31.5	64.0	75.1	No	Yes
African American	110	98.2	32.7	33.7	21.8	11.9	43.6	45.1	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.8	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.2	I/S	I/S
Disabled	12	91.7	90.0	N/A	N/A	10.0	10.0	21.8	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	111	97.3	30.8	33.7	22.1	13.5	45.2	47.9	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	204	91.7	69.6	15.2	5.4	1.5	N/A	N/A	N/A	N/A
Male	100	89.0	67.0	14.0	6.0	2.0	N/A	N/A	N/A	N/A
Female	104	94.2	72.1	16.3	4.8	1.0	N/A	N/A	N/A	N/A
White	93	93.5	61.3	20.4	9.7	2.2	N/A	N/A	N/A	N/A
African American	110	90.9	77.3	10.9	1.8	0.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	12	33.3	33.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	111	88.3	73.0	11.7	3.6	N/A	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	199	94.5	15.8	33.2	31.5	19.6	63.6	69.7
	2009	204	97.5	14.1	43.5	27.7	14.7	56.5	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	199	94.0	20.8	26.8	35.0	17.5	61.7	67.2
	2009	204	97.5	26.2	29.3	23.6	20.9	53.4	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate, grades K-8	94.9%	94.0%*	Yes

* Or greater than last year
** Adjusted to account for natural variation in performance.